



Estd. 1863

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Summary of Teachers' Feedback for Year 2020-21

The feedback for the academic year 2020-21 revealed significant challenges and areas of improvement, reflecting the impact of the transition to online learning due to the pandemic. Faculty performance received an average rating of 4.2 out of 5, indicating continued strong subject knowledge but some challenges with online delivery. Clarity of course content saw a slight decline to an average of 3.5 out of 5, suggesting difficulties in adapting course materials for virtual formats. Student engagement dropped to an average of 3.3 out of 5, highlighting issues with maintaining interaction and participation in an online environment. Access to practical resources remained a concern with a rating of 3.4 out of 5, partly due to the limitations of remote learning setups. Communication of assessment criteria also faced challenges, with an average rating of 3.2 out of 5, indicating that students found it difficult to understand assessment expectations in the virtual setting. Overall, the feedback underscores the need for enhanced online teaching strategies, improved digital resources, and clearer communication in a remote learning context.

Suggested Actions to Improve Education

- 1. Enhance Online Course Delivery:** Implement training programs for faculty on effective online teaching methods and tools to improve the virtual learning experience.
- 2. Improve Virtual Course Clarity:** Adapt and refine course materials to ensure they are well-suited for online learning environments, including clearer instructions and more structured content.
- 3. Increase Student Engagement:** Develop and integrate interactive online tools and activities to foster greater student participation and interaction during virtual classes.
- 4. Expand Digital Resource Access:** Invest in and provide access to digital resources and virtual labs to support practical learning in an online format.
- 5. Clarify Assessment Communication:** Revise and clearly communicate assessment criteria and feedback mechanisms suitable for online learning, ensuring transparency and understanding.



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