



Estd. 1863

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(Government of Gujarat)

(NAAC Accredited Grade 2.83)

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Summary of Teachers' Feedback for Year 2019-20


The feedback for the academic year 2019-20 highlighted notable improvements as well as persistent areas needing attention. Faculty performance was rated highly, with an average score of 4.4 out of 5, reflecting continued strength in subject matter expertise and preparedness. Course clarity saw improvement, with an average rating of 3.8 out of 5, although there is still room for better articulation of course objectives. Student engagement during lectures improved slightly to an average of 3.7 out of 5, suggesting that some interactive methods were adopted. Access to resources for practical applications showed modest improvement, with an average score of 3.6 out of 5. Communication of assessment criteria remained a challenge, with a rating of 3.5 out of 5, indicating that more detailed and transparent feedback is still needed. Overall, while faculty performance and some areas of course delivery showed progress, enhancing practical resource access and assessment clarity remain priorities.

Suggested Actions to Improve Education

- 1. Enhance Course Objectives Clarity:** Develop and implement detailed course outlines and objectives to improve students' understanding of what is expected.
- 2. Increase Interactive Teaching Methods:** Encourage faculty to incorporate more interactive and engaging teaching strategies to boost student participation.
- 3. Improve Practical Resource Access:** Invest in additional resources and tools for practical applications, and ensure they are readily available to students.

Provide Detailed Assessment Criteria: Develop and communicate more comprehensive guidelines for assessments and feedback to clarify expectations and improve transparency.




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