



Estd. 1863

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Summary of Teachers' Feedback for Year 2018-19

The feedback for the academic year 2018-19 highlighted several key areas for improvement. Faculty effectiveness in teaching was rated positively, with an average score of 4.2 out of 5, indicating strong subject knowledge and preparation. However, students noted that the clarity of course objectives could be improved, with an average rating of 3.5 out of 5. Engagement during lectures was another area of concern, with an average score of 3.6 out of 5, suggesting that interactive teaching methods were underutilized. Additionally, students requested better access to resources for practical applications, scoring this aspect 3.4 out of 5. The communication of assessment criteria also received a lower rating of 3.3 out of 5, pointing to a need for more detailed guidelines and feedback. Overall, while faculty performance was commendable, the feedback pointed to opportunities for enhancing course delivery and resource accessibility.

Suggested Actions for Improvement

1. **Revise Course Objectives:** Ensure that course objectives are clearly defined and communicated at the beginning of each term.
2. **Enhance Engagement:** Incorporate interactive teaching methods such as group discussions, case studies, and hands-on activities to increase student engagement.
3. **Improve Resource Availability:** Increase the availability of supplementary materials and resources, including online tools and reference materials.
4. **Clarify Assessment Criteria:** Provide detailed guidelines on assessment criteria and expectations for assignments and exams.
5. **Professional Development:** Offer workshops for faculty on innovative teaching methods and effective communication.




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