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Action Taken Report on Faculty Feedback for Academic Year 2020-21

Summary of Actions taken:

1. Online Course Delivery Enhancement:

- A comprehensive online teaching training program was implemented for faculty members, covering best practices and effective use of online teaching tools. Support was provided for integrating multimedia and interactive elements into virtual classes.

2. Improved Virtual Course Clarity:

- Course materials were revised and optimized for online delivery. Detailed guidelines and structured content were developed to enhance clarity and facilitate easier navigation for students.

3. Increased Student Engagement:

- Interactive online tools, such as virtual breakout rooms and live polling, were introduced to boost engagement. Faculty were encouraged to incorporate these tools to create a more dynamic virtual classroom environment.

4. Expanded Digital Resource Access:

- Investments were made in digital resources and virtual labs to support practical learning. Access to these resources was made available to students through a centralized online portal.

5. Clarified Assessment Communication:

- Assessment criteria and feedback mechanisms were revised for clarity and transparency in the online context. Clear guidelines were provided to students, and faculty were trained on delivering effective online feedback.

Outcome: The implemented actions have led to improvements in the online learning experience, with initial feedback indicating better clarity in course materials and enhanced student engagement. Ongoing evaluation and adjustments are planned to address remaining challenges and further improve the virtual learning environment.



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