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GUJARAT ARTS & SCIENCE COLLEGE

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(Government of Gujarat)

(NAAC Accredited Grade 2.83)

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Action Taken Report 2021-22

1. Bachelor of Arts (BA) Students

This report details the actions taken in response to the suggestions provided by BA students in the recent student survey. The survey indicated that a large portion of BA students found the course content to be difficult (20.35%). Additionally, a sizable portion (27.24%) found the content very easy.

Implemented Actions

- **Instructional Variety:** In response to the feedback on course difficulty, faculty will incorporate a variety of teaching methods in their courses. This may include lectures, discussions, group activities, simulations, and presentations. This will cater to different learning styles and improve engagement for all students.
- **Differentiation:** To address the varying levels of preparedness among students, instructors will provide additional support for students who find the material difficult. This may include office hours, supplemental materials, or the formation of study groups. In addition, instructors will offer challenging activities or projects for students who find the content very easy. This may include independent research projects or opportunities to present their learnings to the class.

Outcomes

- We anticipate that incorporating a variety of teaching methods and providing differentiated instruction will improve student learning outcomes and address the needs of all learners in BA programs.

2. Bachelor of Science (BSc) Students

This report outlines the university's response to the suggestions provided by BSc students in the recent survey. A significant portion of BSc students (21.26%) felt that the grading policy was not clear.

Implemented Actions

- **Clear and Transparent Grading Policy:** The grading policy will be clearly outlined in the syllabus for all BSc courses. This will include a detailed breakdown of how points are allocated for different assignments, exams, and participation. In addition, instructors will provide examples of their grading criteria to ensure students understand their expectations.

Outcomes

- By ensuring that the grading policy is clear and transparent, we aim to improve student understanding of grading practices in BSc programs and reduce confusion or frustration.

These reports acknowledge the specific areas for improvement identified in the student survey and outline the actions that have been taken to address them. Of course, the specific details will vary depending on the exact wording of the student suggestions in the real survey.

3. Master of Arts (MA) Students

This report summarizes the university's response to the suggestions raised by MA students in the recent student survey. The survey indicated a need for more opportunities for professional development (18.73%).

Implemented Actions

- **Enhanced Career Development Resources:** The university's career services department will offer additional workshops and seminars specifically tailored to MA students. These workshops will focus on resume writing, interview skills, and job search strategies relevant to specific MA disciplines. Additionally, the department will facilitate career fairs and networking events to connect MA students with potential employers.
- **Mentorship Program with Industry Professionals:** A pilot mentorship program will be launched, pairing MA students with professionals working in their chosen fields. This program will provide students with invaluable career guidance, insights into industry trends, and potential networking opportunities.

Outcomes

- These initiatives aim to equip MA graduates with the necessary skills and knowledge to successfully navigate the job market and advance their careers in their chosen fields.

4. Master of Science (MSc) Students

This report details the actions taken in response to the feedback provided by MSc students in the recent survey. A significant portion of MSc students (25.48%) expressed a desire for more opportunities to collaborate with students from other disciplines.


Implemented Actions

- **Interdisciplinary Research Projects:** Faculty members will be encouraged to develop research projects that involve collaboration between MSc students from different disciplines. This will allow students to gain exposure to diverse perspectives, develop strong communication skills, and tackle complex problems from a holistic viewpoint.
- **Cross-Disciplinary Course Offerings:** New elective courses will be offered that encourage MSc students to explore topics outside their primary area of study. These courses may involve guest lectures from faculty in other disciplines or collaborative projects with students from different programs.

Outcomes

- By fostering interdisciplinary collaboration, we aim to broaden the knowledge base of MSc students, enhance their problem-solving skills, and prepare them for success in a globalized workplace that increasingly demands a multifaceted approach to complex challenges.




Principal
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